Jesus is Born Luke 2:1-7

FALL UNIT 5: I Thank God for Jesus

BIBLE VERSE:

"A Savior has been born to you; He is Christ the Lord." Luke 2:11

GOD'S WORD & ME (BOTTOM LINE:)
I can thank God that Jesus was born
and tell others the good news!



Tell the Story

Open your Bible to Luke 2. Tell the story using the pictured motions (keywords in bold) or show Bible Story 28 pictures.

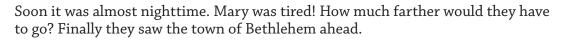
Do you or anyone you know have a baby brother or sister at home? Listen to find out what happened when God sent a very special baby to be born.



One day Joseph said to Mary, "We must go to Bethlehem. We must write our names in the king's book." So Joseph and Mary began to **pack** for their trip. When all their things were packed, they started to go to Bethlehem.



Mary probably rode on a donkey. **Clippety-clop**, clippety-clop—the donkey's feet went clippety-clop against the rocks on the road. Joseph walked beside her. It was a long, hard, bumpy ride for Mary. It was almost time for Mary to have a baby. Mary and Joseph knew that this baby would be very, very special. This baby would be God's Son, Jesus.





But when Mary and Joseph got to Bethlehem, the town was FULL of people! There was no place for them to **sleep**. Every room was full. So Mary and Joseph went to a stable where animals were kept. They slept on the hay.



There in the stable, in the quiet nighttime, **baby** Jesus was born. Mary wrapped baby Jesus in warm clothes. Then she laid Him on soft hay in the manger. (The manger is a box animals eat from. It made a comfortable bed for baby Jesus.)

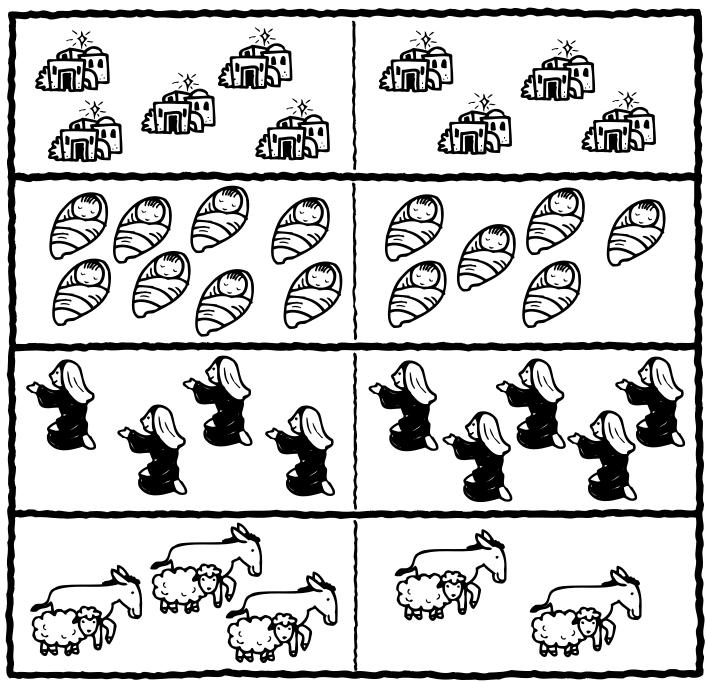
Mary and Joseph took good care of baby Jesus. Jesus is God's special Son!





Look at the pictures about Jesus' birth.

Draw a O around the set in each box that has **less**, not more. (**Less** means a smaller number).



We are glad that Jesus was born!
Our Bible says, "Good news! Today Jesus has been born." (See Luke 2:10,11.)



Count how many **more** pictures are in each set that you didn't circle. (**More** means a bigger number).